

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: Child Abuse
Code No.: ED 215-3
Program: Early Childhood Education
Semester: January 1985
Date: January 25, 1985
Author: Beverley A. Browning

New: _____ Revision: ✓

APPROVED:

M Koch
Chairperson

Feb 5 '85
Date

Child Abuse
COURSE TITLE

ED 215-3
COURSE NUMBER

COURSE PHILOSOPHY:

This course is designed to assist students in gaining: therapeutic, less stereotyped attitudes towards abusers; a feeling for the importance of working with other professionals and with community groups; and self-confidence in their ability to respond appropriately in abuse cases.

COURSE OBJECTIVES:

- 1.) To provide students with basic "background knowledge" on the subject of child abuse - eg. definitional problems, current estimates of the incidence of child abuse and a multiple - factor model for understanding the causes of child abuse.
- 2.) To prepare students who will be working with children and their families for their critical role in the early identification and referral of families in which abuse is suspected or deemed to be a high risk.
- 3.) To prepare students to work in multi-disciplinary effort around issues of assessment and treatment.

TEXTS:

- 1.) Kempe, R.S. and Kempe, C.H.: CHILD ABUSE, Massachusetts: Harvard University Press, Cambridge, 1978.
- 2.) Van Stolk, M.: THE BATTERED CHILD IN CANADA, revised ed. Toronto: McClland and Steward Ltd., 1979.

SYLLABUS:

- WEEK 1
- A. Introduction to the Course
 - Course Content
 - Description of assignments
 - B. Introduction to Child Abuse
 - Historical Background
 - Attitudes - Self Awareness
 - Attitude Checklist

Child Abuse cont'd

SYLLABUS:

- WEEK 1
- C. Film: War of the Eggs, 28 min.
- Discussion
 - D. Readings: K & K - ch. 1
V Stolk - ch. 1
- WEEK 2
- A. Defining Child Abuse
 - B. Etiology of Abuse
- Attitudes towards abuse
- Intro to dynamics of abuse and neglect
 - C. Film: 12½ Cents, 49 min.
- Discussion
 - D. Readings: K & K - ch. 2
V Stolk - ch. 2, 3, 4, 5, & 17
- WEEK 3
- A. Causal Factors in Child Abuse
- More on the dynamics of abuse and neglect
- Cycle of abuse
 - B. - Case Study analysis
 - C. - Readings: K & K - ch. 3
V Stolk - ch 6 & 7
 - D. Assignment: Case Study,
DUE WEEK 5
- WEEK 4
- A. The Identification Sequence
- High Risk Indicators
- Case Studies
 - B. Documentation of Abuse and Neglect
 - C. A/V Presentation of Physical Abuse
 - D. Readings: K & K - ch. 11
V Stolk - ch. 8, 11, 13, 16;
- Appendices A, C & D

WEEK 5

- A. Test #1
 - True Law
 - Legal Issues
- C. Reporting
 - Incidence
 - Registry
- D. Readings: K & K - ch. 5 & 10
V Stolk - ch. 9, 10, 12, 14 & 15

BREAK

WEEK 6

- A. Role of Professionals
 - The role of professionals in detection, prevention and treatment
- B. - Structure of C.A.S.
- C. Film: The Preschool Abused Child, 12 min.
- D. Case Study Due

WEEK 7

- A. Interviewing the Parents and Child
 - Social Worker Interview
- B. Film: Police Investigation, 12 min.

WEEK 8

- A. Treatment: Role of C.A.S. in the community
 - The Abusive Parent
 - Therapeutic, goals, methods, who is treatable?
 - What is treatable?
 - Self - help groups
- B. Film: Unexplained Injury, 31 min.
- C. Test #2

WEEK 9

- A. Treatment
 - The Abused Child

 - Effects of abuse of children
 - 1) Physical
 - 2) Emotional
 - 3) Development

- WEEK 9 B. Treatment goals and approaches
 C. Individual programming
 D. Assignment: Case Study #2, Due April 29, 1985

- WEEK 10 A. Prevention
 - Prediction, programs
 B. Case Studies
 C. Film: Don't give up on Me, 28 min.

- WEEK 11 A. Sexual Abuse
 - Types of Sexual Abuse
 - Defintion
 - Incidence
 - Indicators
 B. Film: The Victim No One Believes, 20 minutes

- WEEK 12 A. Physical Neglect
 - Definition
 - Indicators
 B. Slides: Identifying Neglect Before Too Late
 C. Emotional Abuse - Definition
 - Indicators
 D. Case Study Due

- WEEK 13 A. Review
 B. Journal Summaries

- WEEK 14 A. Final Test

ASSIGNMENTS: Students are responsible for text material, notes and case studies. Articles of special significance will be distributed from time to time.

The student will choose a topic in the area of child abuse and complete the following assignment: prepare a journal composed of newspaper/magazine articles, journal articles, book reviews and T.V. programme summaries. A minimum of 30 resources will be necessary. The student will then choose one article/

presented to the class. The presentation must take no longer than 10 minutes.

EVALUATION:

Test #1.....	10%
#2.....	15%
#3.....	20%
Case Study #1.....	8%
#2.....	10%
Journal.....	50%
Presentation.....	7%
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	100%